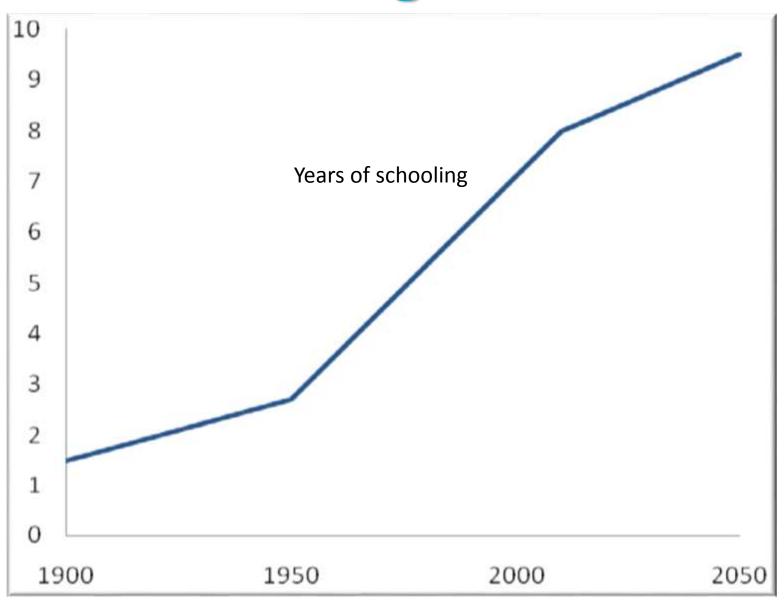
The Future of Automation and Implications for Education Systems

Harry Anthony Patrinos

@hpatrinos

The Schooling Revolution

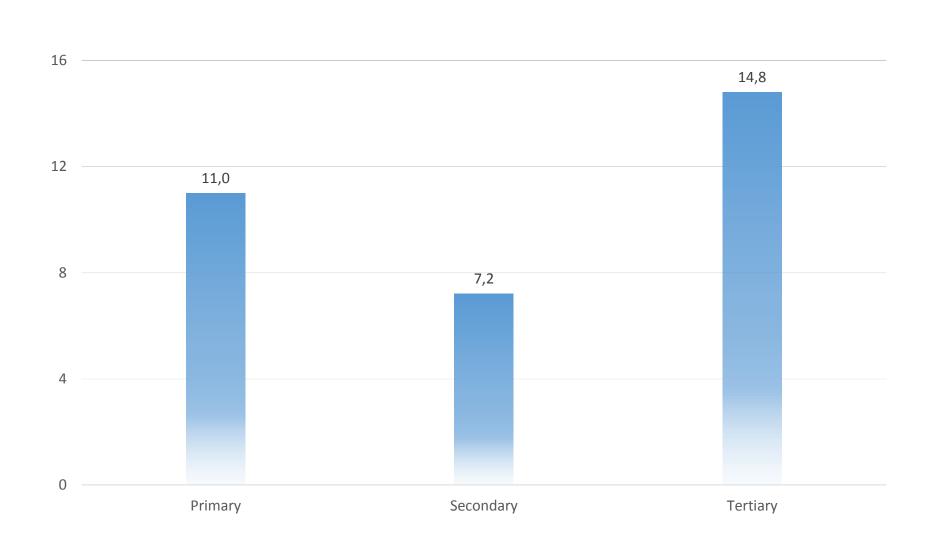


Every Year of Schooling Raises Earnings 9-10%

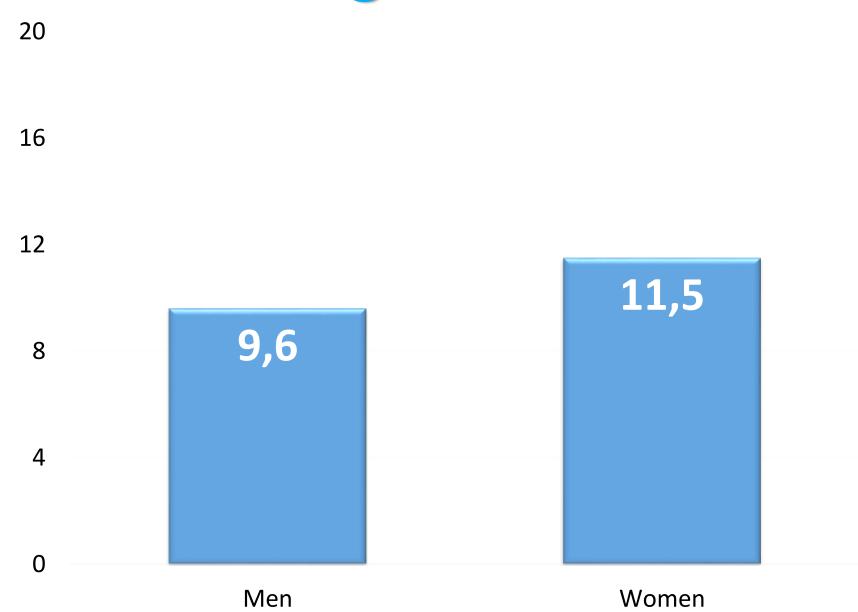


Private Returns to Schooling

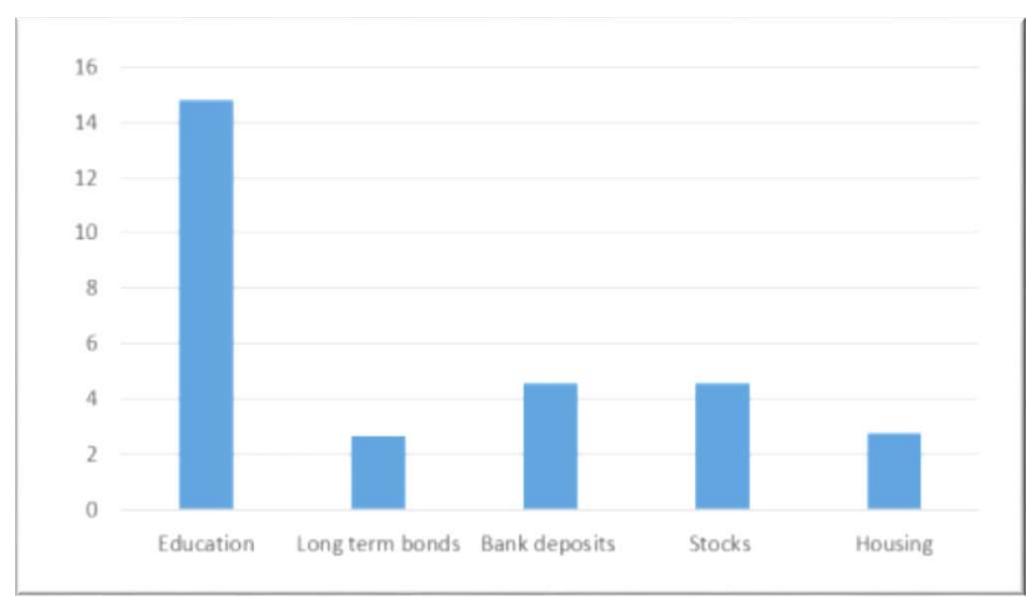




Returns Higher for Women



Returns to Alternative Investments (%)



Access

Quality

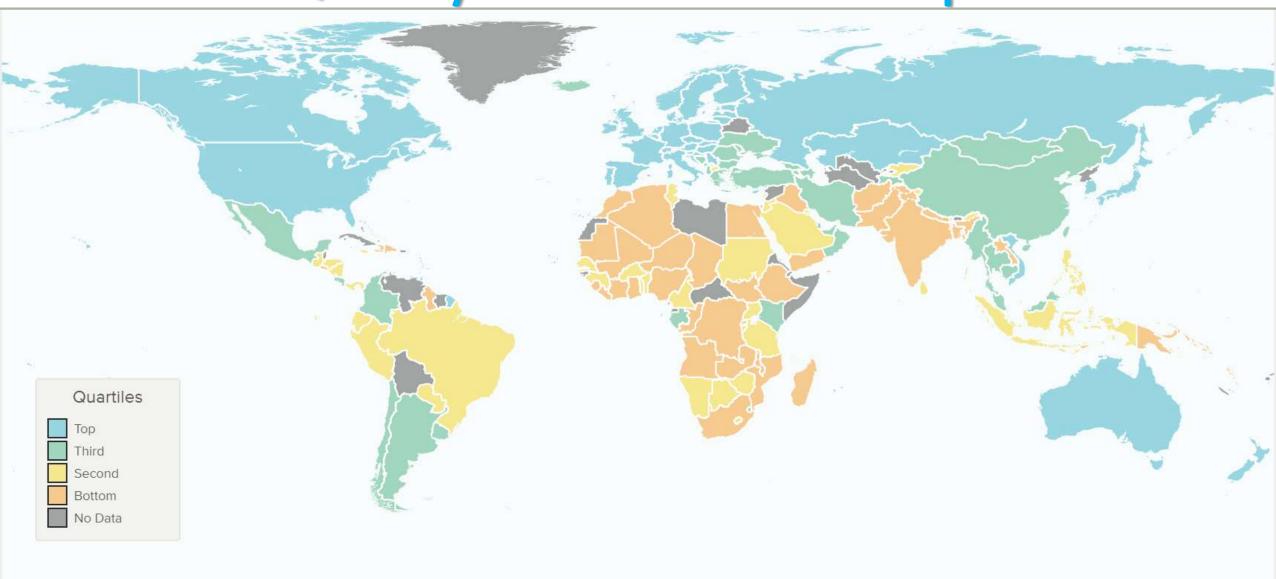
Skill shift

Access

- 264 million out of school
- 262 million in school but can't read
- One in Four Young People in Developing Countries Unable to Read

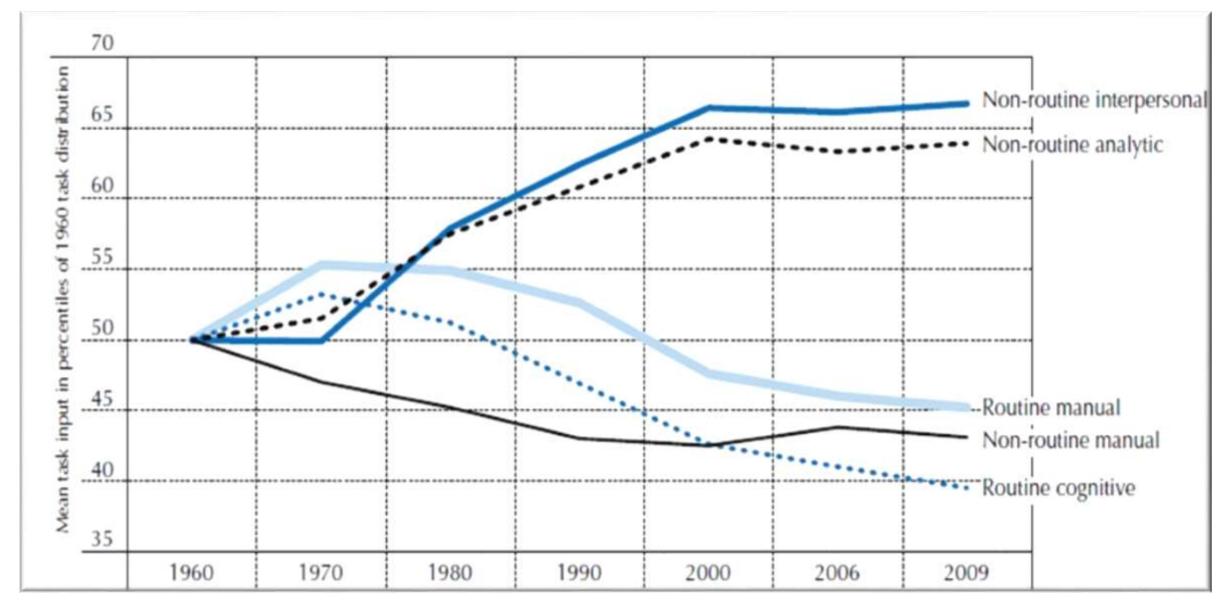


Quality of Education Gaps

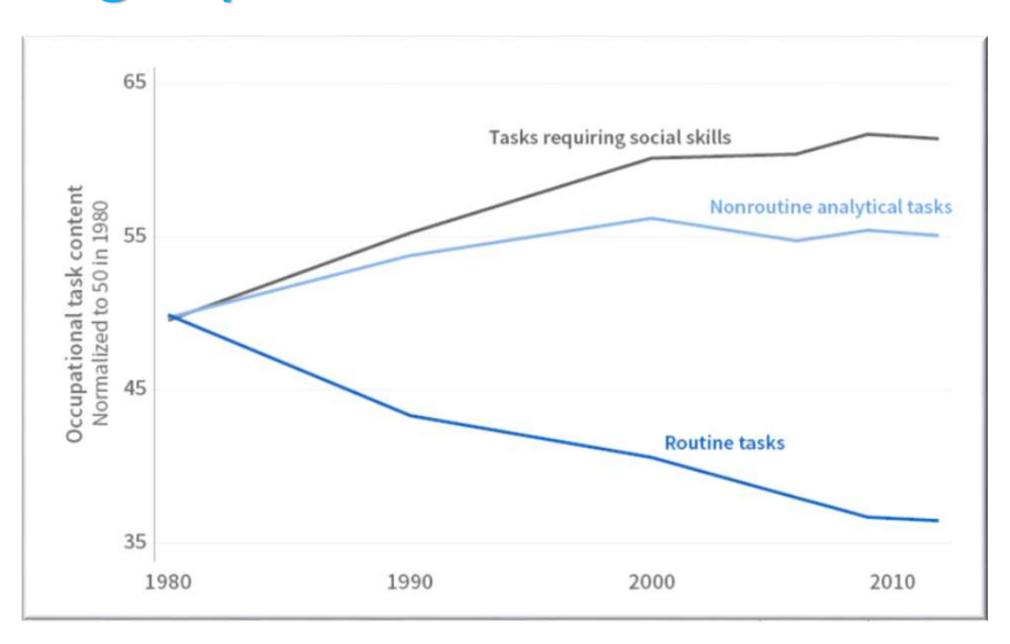


Skills Demanded by Labor Market Changing

Skills Demanded by Labor Market Changing



Growing Importance of Social Skills at Work





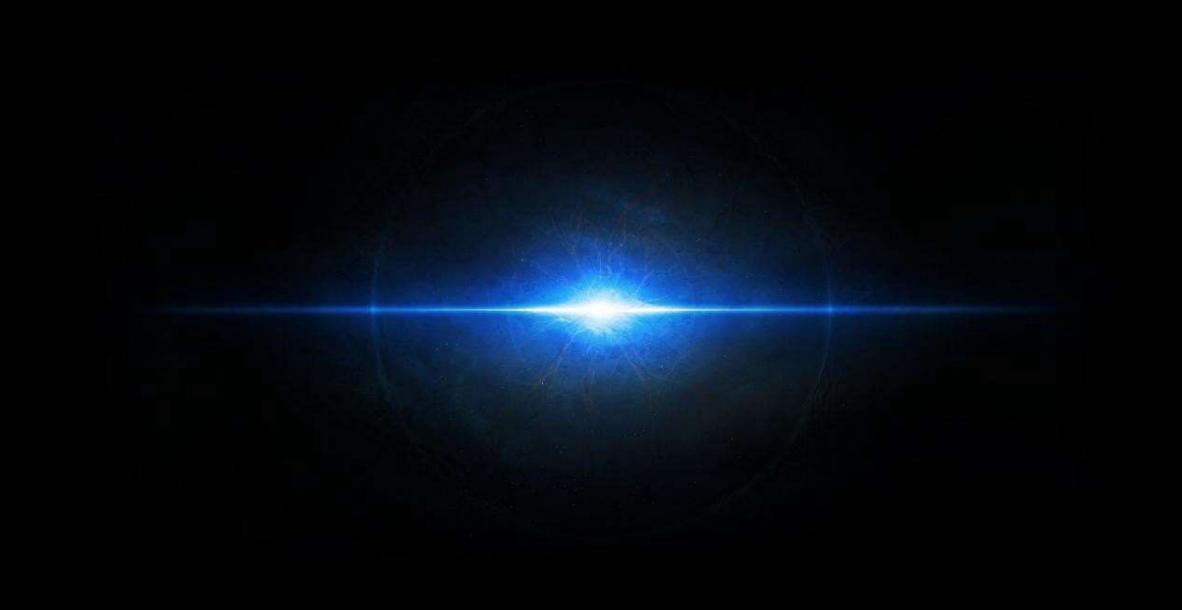
Keynes

Economic Possibilities for our Grandchildren (1930)

- End of poverty
- Advances in technology to propel growth
- 15 hour work week

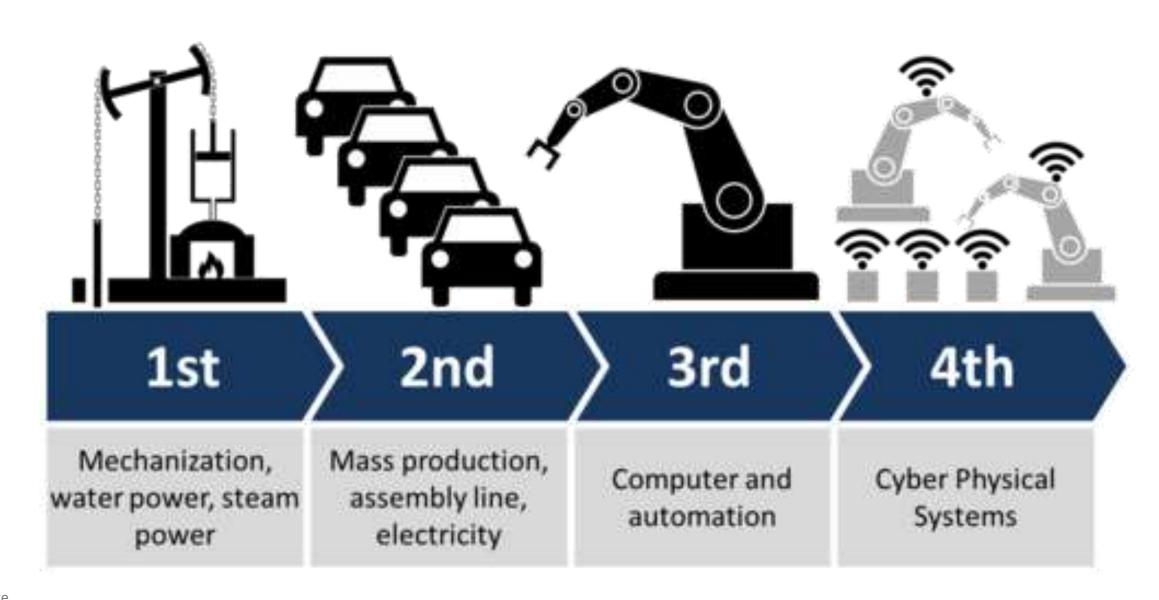








4th Industrial Revolution



47% of Total US Employment at Risk

12 jobs with the largest total declines

- Bookkeeping
- Cooks
- Postal service mail carriers
- Executive secretaries
- Farmworkers
- Sewing machine operators
- Tellers
- Postal service mail sorters...
- Cutting, punching, machine setters
- Switchboard operators
- Molding
- Computer programmers

Japanese company replaces workers with Al

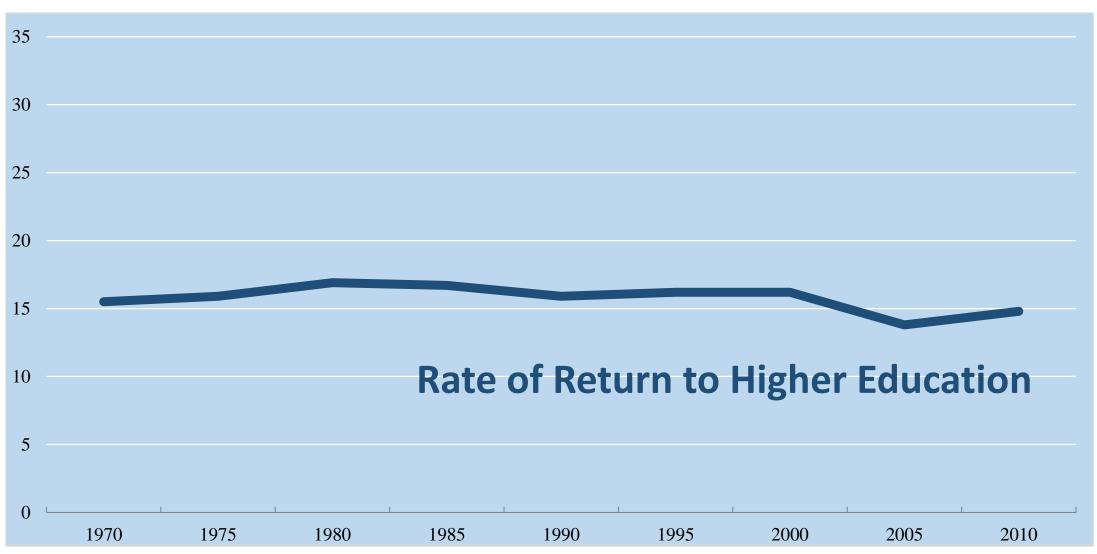


Robot automation will 'take 800 million jobs by 2030' - report

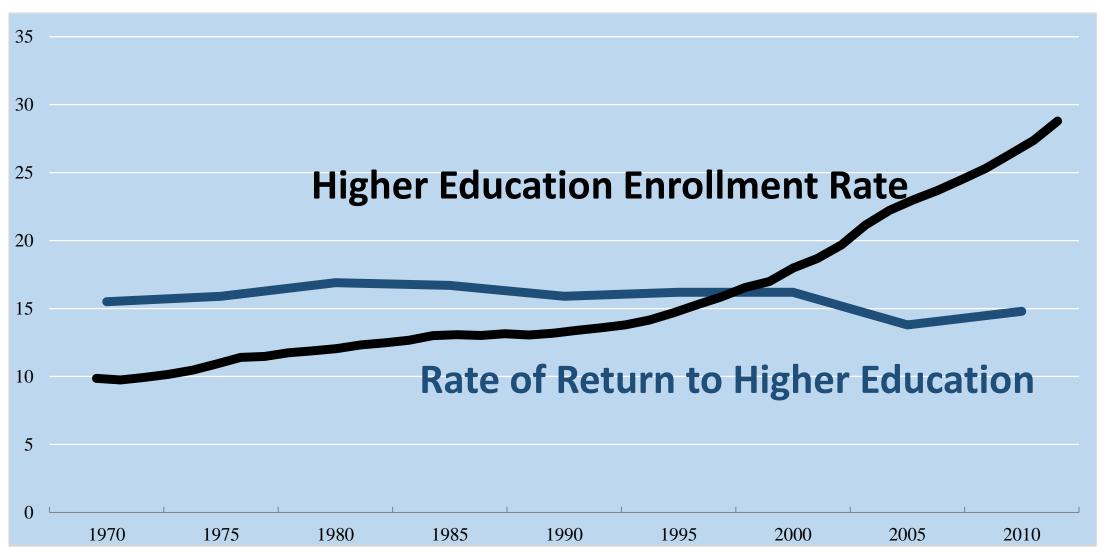




The Race Between Education & Technology



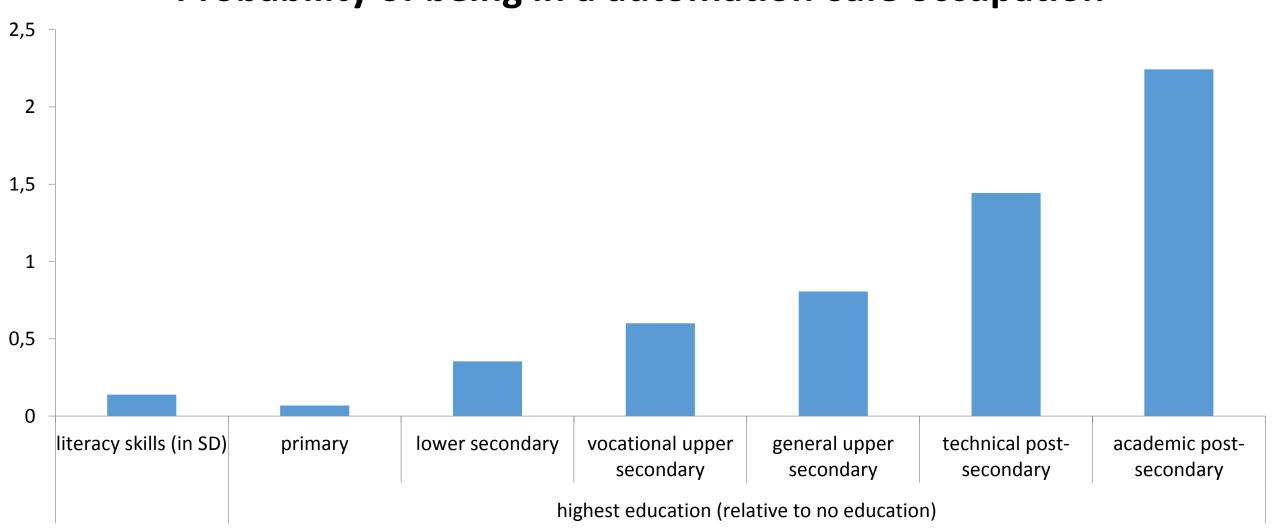
The Race Between Education & Technology



Who are most at risk to automation?

Education associated with automation-safe occupations

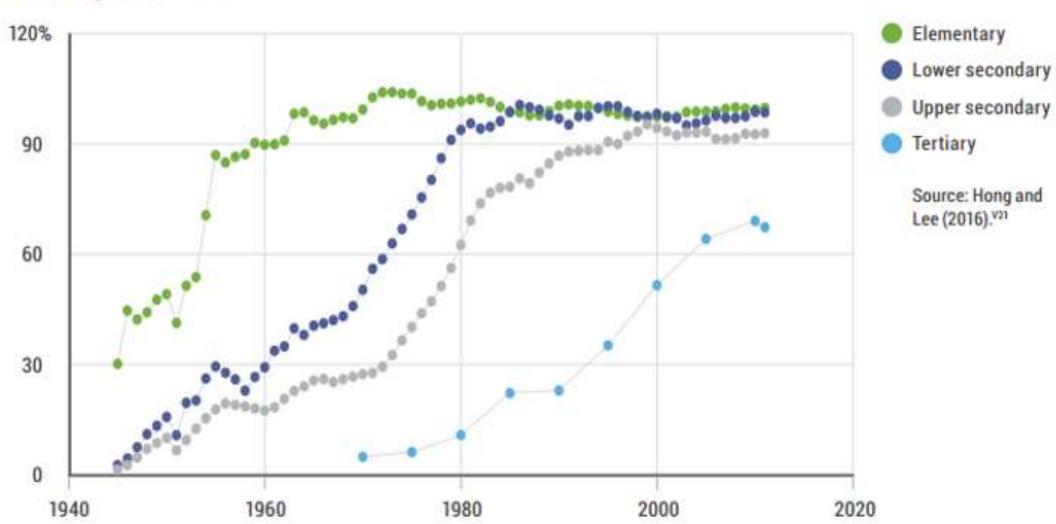
Probability of being in a automation-safe occupation



What can we do?

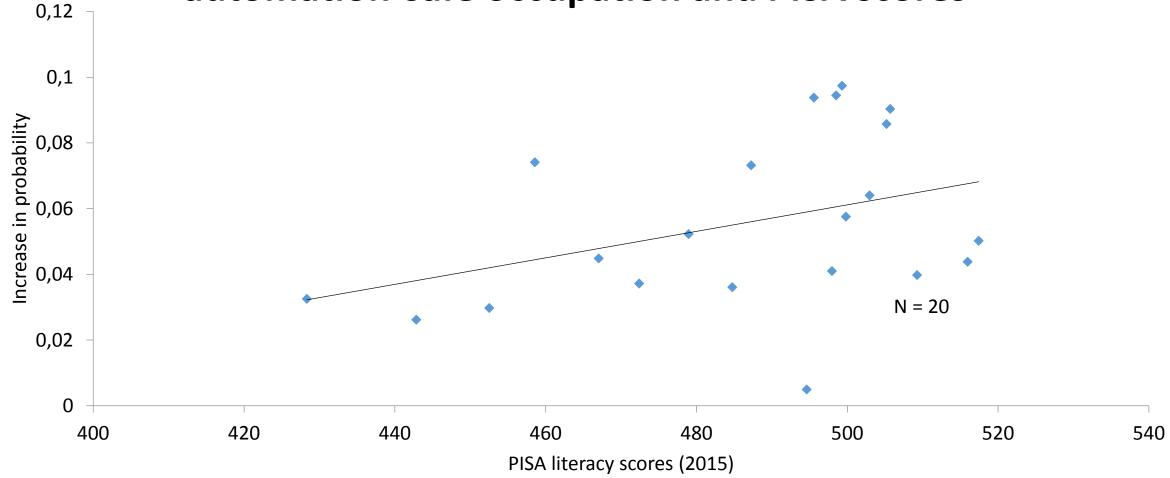
Get the Basics Right

Percentage enrollment



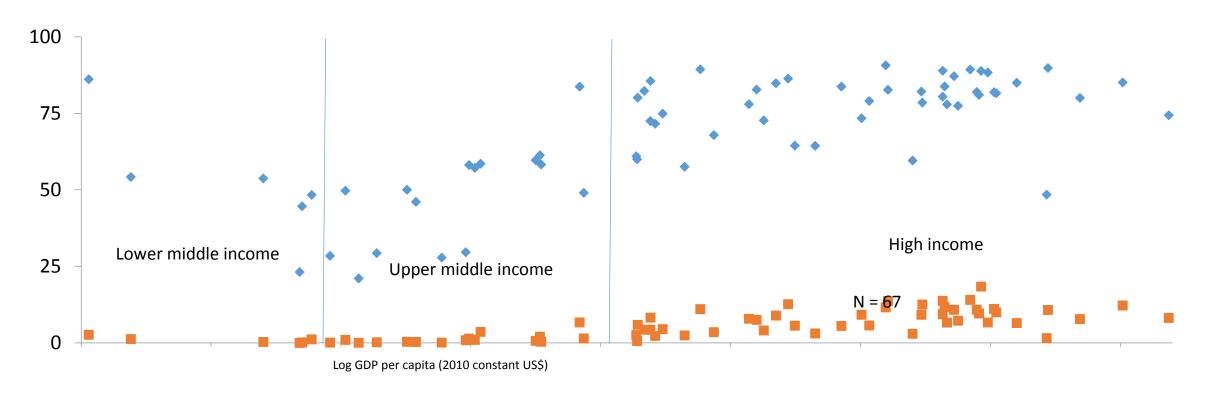
Implications for education systems

Effect of post-secondary education on probability of being in an automation-safe occupation and PISA scores



Increasing learning outcomes is a challenge

Percent of 15 year-olds attaining minimum and advanced proficiency



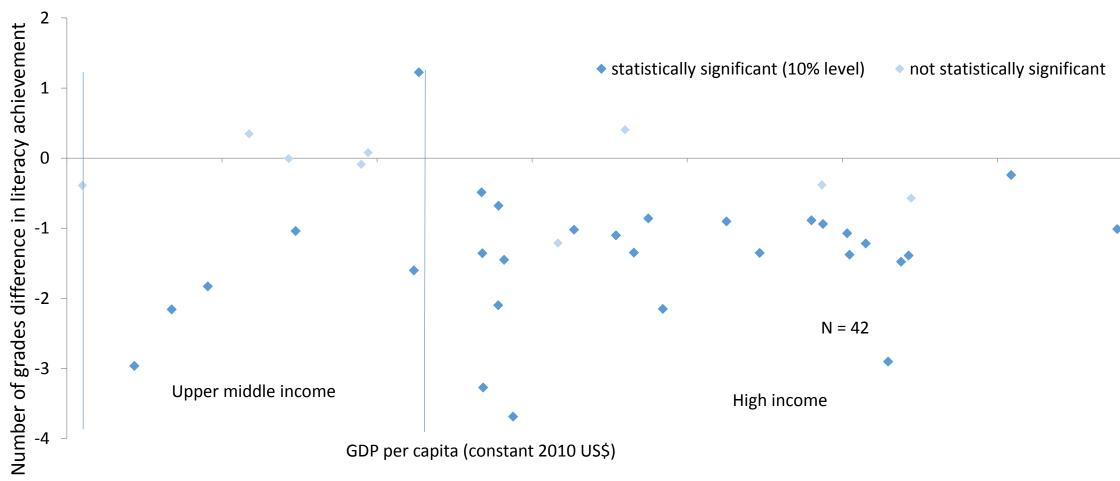
percent attaining level 2 or higher

percent attaining level 5 or higher

Source: OECD PISA 2015

Vocational secondary deemphasizes cognitive skills for those who lack them

Effect of being in a vocational program by country

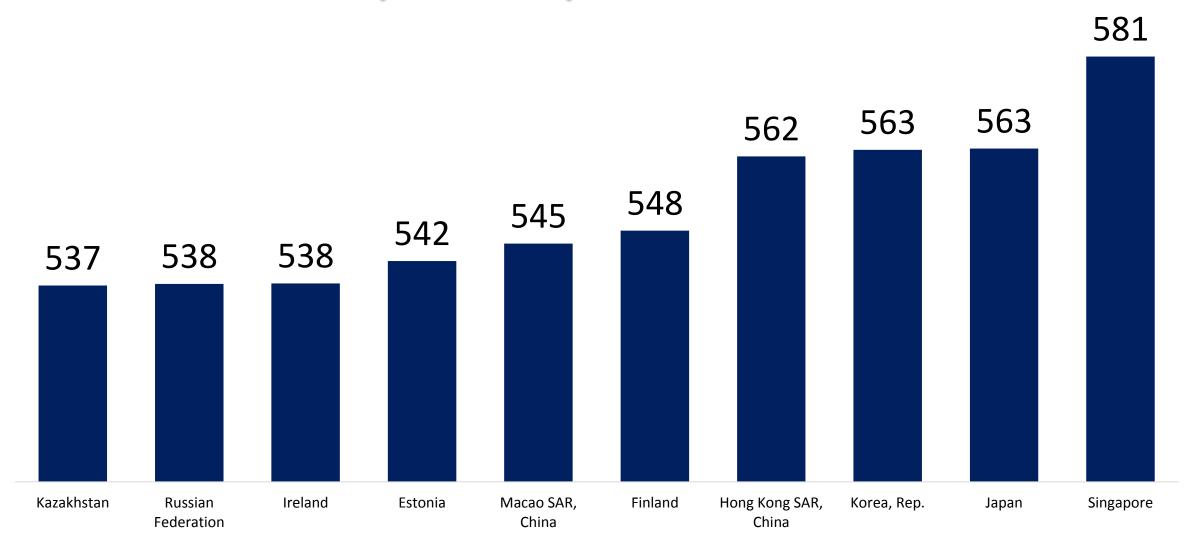


Source: authors' calculations using PISA 2015 data

Lessons



Top HLO performers



Czech Republic Harmonized Learning Outcomes



400

450

600

Invest in Relevant Skills

Problem-solving



Learning



Communication



Personal



Social



Education 4.0?









1st

2nd

3rd

4th

Schoolhouse, teacher, students Collaboration, technology, facilitator

Connected, personalized, open access

Lifelong learning driven by autonomy & purpose

Implications for education systems: challenges

Increasing educational attainment is expensive

 Increasing cognitive skills is difficult, developing countries lag far behind

 Evidence on how to improve noncognitive skills is limited



- 1. Focus on basic skills first
- 2. Raise productivity of schooling
- 3. Teach relevant skills
- 4. Avoid early specialization
- 5. Finance higher education

Harry Anthony Patrinos World Bank

